

<p>As Effective Communicators...</p>	<p>As Mathematicians...</p>	
<p>As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focusing on developing comprehension skills and identifying the techniques used by the authors. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.</p>	<p>We will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6)</p>	
<p>As Members of the Digital Age...</p>	<div data-bbox="987 512 1227 740" data-label="Image"> </div> <p data-bbox="1048 759 1173 804">UKS2</p> <p data-bbox="898 826 1323 871">A Whole New World</p>	<p>As Historians...</p>
<p>As well as using ICT to support and enhance our work in other areas, we will be using and evaluating Mapping technologies and creating videos to promote the use of e-safety in relation to a National competition</p>		<p>We will discover the New World and its explorers in conjunction with a study of Mayan Civilization c.AD 900 and make comparisons with where we live.</p>
<p>As Members of a Diverse Society...</p>		<p>As Active Citizens...</p>
<p>We will explore what it means to be a Muslim and discover why pilgrimage is important to some religious believers.</p>		<p>We will be learning about healthy living and that dangers of smoking, alcohol and drugs. Year 6 will also learn about healthy relationships through sex education.</p>
<p>As Geographers...</p>		<p>As Designers with a Purpose...</p>
<p>We will learn about the areas that were inhabited by the Mayan people. We will study the physical geography of the landscape and learn about the human and physical geography in modern Mexico.</p>		<p>We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and evaluate our ideas against our own design criteria. This term we will be working on creating products that are fit for purpose.</p>
<p>As Musicians...</p>		<p>As Linguists...</p>
<p>We will listen to, explore and create music created in other times and other places linked with our theme.</p>	<p>We will focus on speaking, listening and writing short texts and conversations in Spanish relating to asking for and following directions as well as ordering food. We will use dictionary skills to broaden our own vocabulary and create our own sentences for spoken and written work.</p>	
<p>As Artists and Designers...</p>	<p>As Scientists...</p>	<p>As Sporting Heroes...</p>
<p>We will use our create sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to developing and experimenting with paint techniques.</p>	<p>We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme and will be investigating elements from: Living Things and their Habitats: Classification & Evolution and Inheritance (Y6) Living Things and their Habitats: Life Cycles & Reproduction in Plants and Animals including humans (Y5)</p>	<p>We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in athletics. We will develop our co-ordination and memorise movement patterns in dance and have the opportunity to try out orienteering.</p>