



WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team:

The Safeguarding Team oversee and co-ordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are up-to-date.

Designated Safeguarding Lead:

Mrs V Prowle



Deputy Designated Safeguarding Leads:



Mr C Pickard Miss N Chinnery

School Safeguarding Governors:

Mr L Donohoe / Mrs C Deveney

All can be contacted via the office or by telephone on:
01582 728262

For a copy of our school's Child Protection Policy, please visit the Safeguarding page on our [school website](#):



Dear Mums, Dads and Carers,

As another school year draws to a close, it's a perfect opportunity to reflect on how much has been achieved since September of last year:

- Staff and children alike have worked hard incredibly hard on a variety of topics and enjoyed some great extra-curricular opportunities
- We have continued to develop our OPAL provision at play and lunchtimes. The introduction of our huge sandpit has been a big hit!
- The new PTA have gone from strength to strength and have organised some fantastic events to raise money for the school with the Friday ice-pop sales proving especially popular

None of what we do would be possible without you as parents and carers so, as the end of term approaches, I would like to say thank-you: for the time you devote to helping your children at home; for encouraging them when things get tough; for getting them to school each day ready to learn and, of course, for your support of the team of dedicated professionals here at Putteridge.

I hope you have a wonderful summer.

Mrs V Prowle (Designated Safeguarding Lead)

Report any concerns if you suspect a child is being abused or is in danger of being abused. Please contact a Designated Safeguarding Lead, or any member of staff. You can also contact the Multi-Agency Safeguarding Hub (MASH) on:

☎: 01582 547653

Out of Hours service: 0300 300 8123

✉ MASH@luton.gov.uk

Or make an online referral via the website:

https://directory.luton.gov.uk/kb5/luton/directory/service.page?id=aJZE_O SgZfQ

Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

MASH: Multi-Agency Safeguarding Hub

CP: Child Protection

CIN: Child in Need

FPT: Family Partnership Team

TAF: Team Around the Family

CEOP: Child Exploitation and On-Line Protection Centre

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn in to extremism

CAMHS: Child and Adolescent Mental Health Services

CHUMS: Mental Health and Wellbeing Service

SEND: Special Educational Needs & Disabilities



Supporting your child with Transition?

Just like adults, children cope with changes and transitions in different ways. Some people breeze through with excitement and others feel anxious and need more support. At Putteridge, we are very mindful of these differing needs so we plan our transitions to high schools and new classes carefully and with a great deal of thought. However, you as parents/carers play a vital role in making sure this is a positive experience for your children. Here are some tips for supporting us with this:

1. **Be positive!** – How you react to change will strongly influence your child and if you feel anxious, so will they. Talk about the positive elements of change – new experiences, new opportunities, new topics and meeting new people.
2. **Focus on the constants for your child**, the things that will be the same. Those in EYFS through to Y5 will be moving class with their peers so their friends will still be with them, they will still see familiar adults and many routines will be the same.
For those in Y6 moving to High School, they too will have constants in terms of life at home and, for some, they too will still be with their peers in their new school.
3. **Look at our curriculum information** on the school website to check out the topics they will be covering in their new year group to help them feel excited about the year ahead.
4. **Listen to any concerns** that are forthcoming but don't go looking for them – remember that most children will be excited about the move and are more than ready for it.
5. If your child is moving from KS1 to KS2, **talk about what this will look like** at drop-off and pick-up times – you could even do some practice runs!
6. **Keep in touch with friends during the holidays** so that those connections stay strong.



Recommended reads...



As we approach the end of the school year, here are some books that might help support your child with transitions:

- **The Koala Who Could**, by Rachel Bright, “a funny tale for anyone who finds change a little bit worrisome”
- **The Lion Inside**, also by Rachel Bright, “a story about confidence, self-esteem and a shy little mouse who sets out to find his roar”
- **Giraffes Can't Dance**, by Giles Andreae, “a story about confidence, self-esteem and developing a positive mindset about trying new things”

Thank you and goodbye!

As you know, at the end of this term we say goodbye to Miss Clarkson as she leaves us to start a new chapter away from Luton.

Miss Clarkson has been with us for 7 years during which time she has supported a huge number of children both in the classroom and on a 1:1 or group basis, helping them deal with a range of emotional wellbeing needs and anxieties with a cheerful smile.

Thank you, Miss Clarkson, for all you have done and for the difference you have made to so many children and their families. I know everyone will miss you and we wish you well for your future career!





Trying to get the balance between allowing our children their independence and keeping them safe, can be challenging. Road safety has always been a concern for parents but with children and young people unaware of what's happening around them because they are constantly looking down at their phones and the increase in very quiet EVs, there are new set of worries to manage! Hopefully, the information on this poster will help you start a conversation around keeping safe while out and about with friends during the summer break and beyond.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>





School Summer Holidays



Whilst it is lovely for families to spend quality time together during the summer holidays, it can also be a time that causes stress due to clashes with work or financial pressures. This is a link to a useful article from 2021 which includes tips and ideas for parents /carers to make the long break easier:

<https://www.guidetolife.co.uk/summer-break-wellbeing/>

Support for families throughout the summer

Resources to help

With the cost of food and childcare continuing to have an impact on many families, the upcoming summer holidays are likely to be a worrying time for those parents who are struggling. Thankfully there are many resources available to help during this period and I have compiled some of these below:

1. Kids Eat Free schemes across the UK

Some supermarkets and restaurants allow children to eat for free or at a reduced rate during the school holidays. To access these schemes, children **DO NOT** have to be eligible for free school meals – they are available to anyone.

<https://www.moneymagpie.com/save-money/where-can-kids-eat-for-1-or-less-this-holiday>

2. Holiday Activity and Food Programme (HAF)

[The Holiday Activity and Food Programme](#) is a holiday scheme which offers in-person enrichment support for school-aged children from Reception to Year 11 and will be available over the summer holidays for children in England who are eligible to receive free school meals.

The programme aims to provide:

- Enrichment activities for children aged 4+
- At least one free healthy meal a day
- At least 4 weeks' face-to-face provisions during the six-week holidays

It is important to note that anyone wishing to access support from the HAF programme must submit an application for **each** holiday. More information about the programme and how to apply, can be found on the [Government website](#).

3. Vouchers and food parcels from local councils

Some councils across the UK currently offer weekly food vouchers such as [Healthy Start food vouchers](#) or parcels to families in need. Other initiatives offered by councils that can help to ensure that children have continued access to nutritious food throughout the summer holidays, include:

- A £15 weekly food voucher (from selected councils in England)
- Food parcels or vouchers for children who access free school meals (in Scotland)
- A food pantry service (such as [Westbourne Park food pantry](#)) which, for a £5 weekly subscription, provides access to fresh fruit, veg and store cupboard essentials to the value of £15 to £20.

The support available varies between councils and authorities, so [check with the local council](#) to see what help is on offer.

4. Food Banks

Families can also access emergency support from food banks. There are over [1,400 Trussell Trust food banks across the UK](#), and many independent food banks, offer vouchers and food packages along with essential toiletries. Families needing support can get a referral from Citizen's advice, GPs, social workers, or their local council.

More information about Trussell Trust Food Banks can be found [here](#).

